



## Uniform Guidelines

Our hope is that the dress code does the following:

1. Allows children to focus on finding their passions, building their skills, making friends, participating in the community, thinking deeply, generating ideas, and expressing themselves through the arts instead of worrying about what they are wearing or who is wearing what.
2. Provides developmentally-appropriate choice. We want them to have a choice without feeling overwhelmed or needing to spend too much time making a simple decision.
3. Encourages children to work and play comfortably without adjusting their clothing. On a typical day, children will be working at tables and on the floor, cooking, gardening, running, jumping, climbing—the list goes on!
4. Gives families flexibility to purchase items at the stores of their choice, so they can stay within their own budgets.

<b>Shirts</b>	<p><b>Polo Shirts:</b> light blue, navy, white, grey or maroon, black</p> <p><b>T-shirts:</b> Paloma school t-shirt; solid color t-shirts in light blue, navy, white, grey or maroon (no writing, logos or designs)</p> <p><i>All shirts can be short- or long-sleeved</i></p>
<b>Bottoms</b>	<p><b>Khaki, Navy, Black or Denim:</b> shorts, pants, leggings, dresses, skirts or skorts; ideally elastic waist until children can use buttons and zippers independently; belt not required; shirts may be tucked or untucked.</p>
<b>Outerwear</b>	Any solid-colored sweaters or jackets
<b>Tights</b>	navy, white, grey or black
<b>Socks</b>	Any socks
<b>Shoes</b>	closed-toe shoes that children can put on/take off independently; designed for running and playing; no lights or wheels; rainboots or other shoes appropriate for rainy and muddy conditions.
<b>Jewelry</b>	Stud earrings only
<b>Hats</b>	At the discretion of classroom Lead Guide

